



Eagle's Nest Academy

School Annual Education Report (AER) Cover Letter

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Eagle's Nest Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal DeNesha Rawls-Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2InEuTP>, or you may review a copy in the main office at the school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eagle's Nest Academy was identified as an Additional Targeted Support School based on 2017-2018 data. This is a five-year cycle and classification. This is the second year of this classification for Eagle's Nest Academy.

KEY CHALLENGES FOR THE SCHOOL

1. Eagle's Nest Academy continues to face key challenges associated with academic proficiency in core subjects, specifically Reading. Scholars attending the academy have challenges with foundational reading skills associated with phonics and phonemic awareness.
2. The academy also faces key challenges supporting scholars and families through the effects of the Flint Water crisis, including complications around

the cognitive and physical development of children and their overall socioemotional health. There is a great need to hire and retain the right talent to meet the needs of the scholars.

3. The extent of the challenges posed to the academy because of a global pandemic cannot be known. The effects of the pandemic, including bereavement/grief, sudden homelessness due to un (and under) employment for parents, and inaccessibility to technology, resulted in a decrease in scholars engaging in coursework for the remainder of the academic year.

INITIATIVES BEING UNDERTAKEN IN THE SCHOOL TO ACCELERATE STUDENT ACHIEVEMENT AND CLOSE PERSISTENT GAPS IN ACHIEVEMENT.

Eagle's Nest Academy began the 19-20 school year with plans to continue implementing key initiatives from the previous school year that increased academic growth, decreased incidents of misbehavior, and strengthened school culture. On March 17, 2020, all K-12 schools closed in response to an executive order implemented due to the Covid-19 Pandemic. The academy pivoted its efforts to create an equitable learning and life experience for its scholars.

Some key initiatives that the academy has undertaken to accelerate student achievement and close the persistent gaps in achievement included the following:

- Building Equity During the Covid-19 Pandemic
 - The academy provided each scholar with a Chromebook.
 - The academy provided internet connectivity to each family that expressed a need.
 - The academy provided weekly meals to scholars and members of the family under 18.
 - The academy provided fresh fruits and vegetables to the school community.
- Increased Professional Development for Staff
 - During the 2019-2020 school year, the academy continued to work with its curriculum partners at Math Bridges and EL Education to facilitate ongoing training of all instructional team members to implement the literacy program with fidelity.
 - The academy also received literacy training from its authorizer, Grand Valley State University as well as training on the implementation of intervention tools for literacy intervention.
 - In addition, the academy continued to facilitate trainings to support the instructional team with providing intervention.
 - Provided training in Google Classroom and the use of remote learning instruction tools to assist staff with transitioning to remote learning.
- Multi-Tiered System of Support for academic and behavior
 - Eagle's Nest Academy uses diagnostic data from assessments and behavioral data to refer scholars to the MTSS team. Once scholars have been identified to have an academic or behaviorally at-risk, they are placed within a Tier and provided support. Scholars demonstrating the greatest needs are provided one on one and small group support.
- Socio-Emotional Support for scholars from Community Partners for social emotional support.
 - Genesee Health Systems Mobile Therapy Unit "Blue Bus" supports scholars that may be experiencing socio-emotional concerns, trauma,

- impairments, or misbehavior. They offer small-group, therapeutic sessions to groups of scholars on a weekly basis.
 - Virtual social work services for scholars with IEPs from Total Education Solutions
 - Wellness Checks from school staff to support scholars and families during the mandated school closure due to the Covid-19 Pandemic.
- After School Tutoring (Prior to the mandated school closure)
 - Eagle’s Nest Academy offers 1-hour of tutoring 3 days per week. Scholars receive direct, small-group instruction aligned to the academic skills that they are experiencing a deficit in.
- Created and implemented Individualized Reading Improvement Plans for scholars in grades K-3 that were performing below grade level in Reading.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Eagle’s Nest Academy is a tuition-free, public school academy. We adhere to all requirements outlined by our charter authorizer (Grand Valley State University) and state/federal laws regarding enrollments. Eagle’s Nest Academy does not discriminate in the admissions policies or practices based on intellectual or athletic ability, measures of achievement or aptitude, status as a disabled person, religion, creed, race, sex, color or national origin. Families desiring admission are required to apply in person or online. Once the application has been received the office team members speak with families and inform them of their scholar’s enrollment status.

Scholars that are currently enrolled are given the opportunity to reenroll in February, with preference given to them and their siblings. At the end of March, Eagle’s Nest Academy holds an advertised open enrollment. During open enrollment, any Michigan resident in grades K—6 may apply. If any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list. Eagle’s Nest Academy identifies, evaluates, and provides services for all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child has a disability, please contact the school office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan (SIP) was developed and partially - implemented. Due to the Covid-19 Pandemic, Eagle’s Nest Academy closed for in-person instruction and began remote, online learning. As a result of the sudden closure the academy was unable to fully implement plans and strategies outlined in the School Improvement Plan; therefore, the status of the School Improvement Plan for the 2019-2020 school was in progress.

Goal 1: All students at Eagle's Nest Academy will become proficient writers.

Measurable Objective 1: A 7% increase of All Students will demonstrate a proficiency in writing narrative text in Writing by 06/19/2020 as measured by NWEA/MAP scores, EI Education writing rubric scores and M-STEP.

Goal 2: All students at Eagle's Nest Academy will become proficient readers.

Measurable Objective 1: A 7% increase of All Students will demonstrate a proficiency in reading grade level texts in Reading by 06/19/2020 as measured by NWEA Growth Assessment, initial and extensive reading EL Education Benchmark assessments, and the ELA M-STEP..

Goal 3: All students at Eagle's Nest Academy will be successful in the school setting.

Measurable Objective 1: Collaborate to ensure that attendance is maintained at 92% or more for each child attending Eagle's Nest Academy by 06/19/2020 as measured by daily attendance rates.

Goal 4: All students at Eagle's Nest Academy will become proficient in mathematics.

Measurable Objective 1: 7% of All Students will demonstrate a proficiency in achieving grade level in Mathematics by 06/19/2020 as measured by NWEA MAP, Study island, Bridges math assessments, and the M-Step.

Goal 5: All students at Eagle's Nest Academy will respond to tiered intervention supports.

Measurable Objective 1: By 06/19/2020 as measured by at least 75% of our students will respond to the tiered intervention supports.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

At Eagle's Nest Academy we develop and align the curriculum to the Common Core outlined by the Michigan Department of Education. The Common Core standards are presented to scholars as I Can statements. The teacher uses the standards to create and deliver coherent lessons using the Fischer and Frey Gradual Release model. Lesson delivery begins with whole group instruction where the teacher unpacks the objective or I Can statement, provides background information, models the lesson, practices the skill with the scholars and then allows scholars to practice the skill independently. Scholars are taught to transfer their learning and demonstrate knowledge using various modes of communication both written and verbal.

During the mandated school closure instructional delivery transitioned to remote, online learning. Teachers used the Google Classroom platform to deliver synchronous and asynchronous lessons to scholars. A mixture of whole group, small group, and one on one settings were used to meet scholars' academic needs. Curriculum can be obtained upon request.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Due to the mandated, Covid-19 school closure and the waiver of nationally normed achievement tests, there is no achievement results to report for the academy during the 2019-2020 school year.

M-STEP 2018-2019

ELA	3 rd	4 th	5 th	6 th
Advanced	3%	0%	0%	0%
Proficient	3%	14%	0%	6%
Partially Proficient	19%	19%	6%	31%
Not Proficient	75%	67%	94%	63%

Math	3 rd	4 th	5 th	6 th
Advanced	0%	5%	0%	0%
Proficient	3%	14%	0%	6%
Partially Proficient	19%	48%	6%	38%
Not Proficient	78%	33%	94%	56%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Due to the mandated Pause to Save Lives during the 2019-2020 school year Eagle’s Nest Academy held Parent-Teacher Conferences (PTCs) remotely, online, using Google Classroom and via telephone. Approximately 80% of parents participated in PTCs as measured by sign in sheets. During the 2018-2019 school year there was an average of 90% participation in Parent Teacher Conferences.

During the 2019-2020 school year Eagle’s Nest Academy demonstrated the ability to respond to a global pandemic with extended learning opportunities for its scholars and an increased focus on supporting families. The staff demonstrated resourcefulness and flexibility by offering both synchronous and asynchronous, daily instruction. Staff members were repurposed to provide socio emotional and technology support as well as various members of the school community supported families by supplying meals to our scholars. Eagle’s Nest Academy continues to gain strength from its community supporters and loyal team members. With great hope and expectations, the academy will continue to encourage scholars to “Start Early and Soar High”.

Sincerely,

Mrs. DeNesha Rawls-Smith
Principal